

Kindergarten CLASSROOM *Phonics First Foundations* Sequence

Week	<i>Phonics First</i> Skills	<i>Foundations</i> Lesson	Red Words	Phonics Goals:
1	o / <i>ö</i> / (octopus)	Lesson 1-1		* Symbol to Sound
2	a / <i>ă</i> / (apple)	Lesson 1-2		* Sound to Symbol
3	d (dog)	Lesson 1-3		* Reading CVC syllables
4	g (gumballs)	Lesson 1-4		* Spelling CVC Words
5	c (cookies)	Lesson 1-5		* Sentence Writing 5-7 words
6	t (turtle)	Lesson 1-6		
7	m (moon)	Lesson 1-7		
8	Practice	Lesson 1-8 and 1-9	Layer One: a, l	Red Words Goals:
9	l (leaf)	Lesson 1-10	for, the	* Reading = All
10	h (hand)	Lesson 1-11	and	* Spelling = First 15
11	n (nest)	Lesson 1-12	is	
12	Review	Lesson 1-13	see	
13	i / <i>ī</i> / (itchy)	Lesson 1-14	has	
14	r (rock)	Lesson 1-15	of	
15	p (pizza)	Lesson 1-16	was	
16	u / <i>ū</i> / (umbrella)	Lesson 1-17	he	
17	j (jam)	Lesson 1-18	to	
18	s (soap)	Lesson 1-19	his	
19	ch (chin)	Lesson 1-20	go	For Advanced Students When Ready
20	f (fan)	Lesson 1-21	she	Suffix s /s/ (hops) 2-1
21	b (bat and ball)	Lesson 1-22	by	ff-ll-ss-zz 2-2
22	k (kite), Review	Lesson 1-23 and 1-24	do, from	-ng (Word Family) 2-3A
23	sh (shark)	Lesson 1-25	put	-nk (Word Family) 2-3B
24	e / <i>ě</i> / (elephant)	Lesson 1-26	how	bl-, cl-, fl- 2-10A
25	th (this thumb), w (watermelon)	Lesson 1-27 and 1-28	you, saw	gl-, pl-, sl- 2-10A
26	v (vase), x (box)	Lesson 1-29 and 1-30	come, what	sc-, sk-, sm- 2-10C
27	z (zebra), wh (whistle)	Lesson 1-31 and 1-32	want, does	sn-, sp-, st- 2-10C
28	y (yellow yarn), qu (question)	Lesson 1-33 and 1-34	have, who	Magic-e (a_e) 3-1
29	ck (duck), Review	Lesson 1-35 and 1-36	they, are	Magic-e (e_e, i_e) 3-1
30	-ing (Word Family)	2-3A (reading only)	Review Layer One	Magic-e (o_e) 3-1
31	Magic-E (a_e)	3-1 (reading only)	Review Layer One	Magic-e (u_e) 3-1
32	Magic-e (i_e / o_e)	3-1 (reading only)	Review Layer One	ai, ea, oa 3-14/ 3-15/ 3-16